



## Year 1 – Parent Topic Overview – Term 4 2022-2023

Term 4 2022-2023	Literacy	Phonics	Maths
<p><b>Topic: Toys Through Time</b></p> <p><b>Curriculum Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Grandparents' Day</li> </ul> <p><b>General Information:</b></p> <ul style="list-style-type: none"> <li>• Please check Tapestry for your weekly FFT shared reader to read at home.</li> </ul>	<p><b>The Write Stuff</b>  <b>Text: Seasons (Information Text)</b>  <b>Toys of the past (Recount)</b></p> <ul style="list-style-type: none"> <li>• Composing sentences orally before writing</li> <li>• Sequence sentences to form short narratives</li> <li>• Writing a report. Skills: Capital letters, conjunction (but), prepositions, dialogue, similes, action verbs, past tense verbs, alliteration, questions, superlatives.</li> </ul>	<p><b>FFT Success for All Phonics</b></p> <ul style="list-style-type: none"> <li>• Phase 2, 3 and 5 sounds.</li> <li>• Learning Year 1 'red words' (Common Exception Words).</li> <li>• Orally segment and blend phonemes.</li> <li>• Writing words or sentences using that week's phonemes.</li> </ul>	<p><b>White Rose Hub</b></p> <ul style="list-style-type: none"> <li>• Place Value within 50</li> <li>• Length and Height</li> <li>• Mass and Volume</li> </ul> <p><b>Mastering Number</b></p> <ul style="list-style-type: none"> <li>• Conceptual subitising, using a Rekenrek.</li> <li>• Using the inequality symbol.</li> <li>• Composition of numbers within 20 and strategies within 10.</li> </ul>
Science	History / Geography	Art / Design + Technology (DT)	Religious Education (RE)
<p><b>Animals incl Humans</b></p> <ul style="list-style-type: none"> <li>• Naming and labelling body parts</li> <li>• Naming senses</li> <li>• Investigations – pattern seeking and gathering and recording data</li> </ul>	<p><b>Changes within living memory – Toys</b></p> <ul style="list-style-type: none"> <li>• Put up to three objects in chronological order (recent history)</li> <li>• Use words and phrases like: old, new and a long time ago</li> <li>• Identify objects from the past</li> </ul>	<p><b>KAPOW</b></p> <ul style="list-style-type: none"> <li>• Painting and mixed media: Colour splash</li> <li>• Name the primary colours: red, yellow and blue</li> <li>• Mix primary colours to make secondary colours</li> <li>• Say which two primary colours are needed to mix each of the secondary colours</li> </ul>	<p><b>Easter Story</b></p> <ul style="list-style-type: none"> <li>• Explore the reasons why people follow Jesus, with reference to the Easter Story</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Explore the Easter story</li> <li>• Discuss reasons why people follow Jesus</li> <li>• Question if everyone should follow Jesus</li> </ul>
Computing	Music	Physical Education (PE)	PSHE
<p><b>Purple Mash</b></p> <ul style="list-style-type: none"> <li>• Create and debug simple programmes</li> <li>• Use Bee-Bots</li> </ul>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li>• Play instruments with songs</li> <li>• Listen to rhythm and clap back</li> <li>• Listen and appraise the songs in different styles: Bossa Nova, Baroque music, Film Music, Big Band Jazz,</li> <li>• Dance Music, Latin/Jazz/Rock Fusion</li> </ul>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Create different shapes with my body</li> <li>• Put actions together to create a motif</li> <li>• Move my body with control</li> <li>• Work cooperatively with a partner</li> <li>• Mirror the movements of a partner</li> <li>• Watch and describe a performance</li> <li>• Evaluate the work of others and give feedback</li> </ul>	<p><b>Jigsaw – Healthy Me</b></p> <ul style="list-style-type: none"> <li>• Being Healthy</li> <li>• Healthy Choices</li> <li>• Clean and Healthy</li> <li>• Medicine Safe</li> <li>• Road Safety</li> <li>• Happy, Healthy Me</li> </ul>